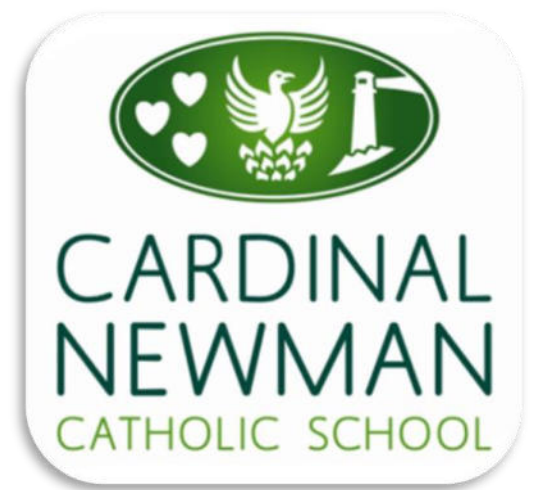


FRENCH



Continuation: Where we live

Describe town/ region; discuss what to do and see. Talk about the weather and transport. Discussing plans. Give directions.

Grammar: Apply rules of present/ past/ future; use pronoun "y"= there; use negatives: " aucun= none; jamais= never; ne..ni..ni..= neither, nor". Asking & understanding questions about town.

End of Term assessment

Where we live

Describe town/ region; discuss what to do and see. Talk about the weather and transport. Discussing plans. Give directions.

Grammar: Apply rules of present/ past/ future; use pronoun "y"= there; use negatives: " aucun= none; jamais= never; ne..ni..ni..= neither, nor". Asking & understanding questions about town.

SUMMER
3:2



Continuation Free Time

Talk about sports, life online, reading and TV programmes and actors.

Grammar: Apply rules present/ past/ future, and practise imperfect; use depuis= since, comparatives (more/ less..than); / superlatives (the most/ the least, etc). Use of direct object pronouns: "le/la/les= it/them": use Je la vois = I watch it.

End of Term assessment

SUMMER
3:1

SPRING
2:2

Free Time

Talk about sports, life online, reading and TV programmes and actors.

Grammar: Apply rules present/ past/ future, and practise imperfect; use depuis, comparatives (more/ less..than); / superlatives (the most/ the least, etc). Use of direct object pronouns: "le/la/les= it/them": use Je la vois = I watch it.

SPRING
2:1

Continuation: Myself, family and friends

Be able to describe family and other people, talk about friends, relationships and partners, and daily routine. Making arrangements to go out.

Grammar: re-cap use & apply rules of present tense & past tense, including irregular verbs, & use adjectives accurately , use of reflexive verbs to talk about daily relationships. Practise future tense: aller + infinitive- going to

End of Term assessment

AUTUMN
1:2

Myself, family and friends

Be able to describe family and other people, talk about friends, relationships and partners, and daily routine. Making arrangements to go out.

Grammar: re-cap use & apply rules of present tense & past tense, including irregular verbs, & use adjectives accurately , use of reflexive verbs to talk about daily relationships. Practise future tense: aller + infinitive- going to

AUTUMN
1:1



OUR LEARNING
JOURNEY



Year 10