

# Religious Education: Year 11



## Examinations

### Revision of Component 2: Life and Death/Sin and Forgiveness

You will review the influence of religion on individuals, communities and societies, philosophical questions concerning the nature of criminality, the rationale for punishment, and the concepts of redemption and salvation

**Skills covered:** Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts. Exam Skills

SUMMER  
3:2

### Revision of Component 1: Origins and Meanings/Good and Evil

You will review religious and non-religious beliefs about the origins and value of the universe and human life, key paintings, symbolism, work of key charities, Imago Dei and Catholic social justice, symbolism in Catholicism, the nature of good, evil and suffering, beliefs about the trinity, beliefs about incarnation and Jesus as a source of morality, the nature of popular piety and pilgrimage.

**Skills covered:** Describe key differences in beliefs in relation to the origins of the world, the nature of God. Using sources of wisdom to support beliefs. Exam revision skills

SUMMER  
3:1

SPRING  
2:2

### Revision of Component 3: Judaism (3 weeks)

You will review the Nature of God; Messiah; Covenant; Life on Earth; The Afterlife, Worship in Britain and elsewhere; The Synagogue and Daily Life

**Skills covered:** Evaluation of arguments, writing persuasively, exam technique and effective SPAG

SPRING  
2:1

### Component 2: Life and Death

You will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. Knowledge of key texts and extracts from the work of key theologians and thinkers such as St. Augustine.

**Skills covered:** Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts.

AUTUMN  
1:2

AUTUMN  
1:1

### Component 2: Life and Death

You will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. Knowledge of key texts and extracts from the work of key theologians and thinkers such as St. Augustine.

**Skills covered:** Use of scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists.

# OUR LEARNING JOURNEY

