

KS4 Recommended Vocabulary

Term	Definition
Abstract Noun	an idea, quality, or state rather than a concrete object, e.g. <i>truth, danger</i>
Concrete Noun	a physical object
Quantifier	the number/amount of something (e.g. all, some, most)
Superlative	an adjective that is the most something can be (happiest)
Comparative	an adjective that compares (happier)
Mental Verb Process	include know, think, learn, understand, perceive, feel, guess, recognize, notice, want, wish
Dynamic Verb	verb used primarily to indicate an action, process, or sensation as opposed to a state
Semantic Field	words all linked together by a theme
Hyperbole	exaggerated statements not supposed to be taken literally
Symbolism	use of symbols to represent ideas or qualities.
Connotations	the meaning/emotion a word invokes
Religious Imagery	words/symbols associated with religion
Animalistic Language	words/symbols associated with animals
Oxymoron	direct opposites
Antithesis	direct opposites but not next to each other
Allusion	to call something to mind without mentioning it explicitly
Euphemism	making something negative sound better
Dysphemism	harsh, more offensive word instead of one considered less harsh
Catharsis	releasing, and thereby providing relief from, strong or repressed emotion
Pathos	quality that evokes pity or sadness
Hamartia	fatal flaw leading to the downfall of a tragic hero or heroine.
Declarative Sentence	a statement
Imperative Sentence	a command
Exclamatory Sentence	an exclamation using an exclamation mark
Interrogative Sentence	a question
Staccato sentence	concise and focus the reader or listener on content because there are no unnecessary words to obscure meaning
Parenthesis	an afterthought/additional information added to the sentence in brackets or hyphens.
Anaphoric Reference	referring back to something or a word from earlier in the text
Cataphoric Reference	a word referring to a later phrase