

# FRENCH



## Continuation My hobbies

Explain what you do in your spare time, give opinions, say what sports you practise and talk about the weather

**Grammar:** Learn verbs in the present: ER verbs and jouer = to play & faire = to do sports; using verbs to give opinions: aimer= to like/ detester= to hate/ adorer= to love.

End of term PIT STOP



SUMMER  
3:2



## My hobbies

Explain what you do in your spare time, give opinions, say what sports you practise and talk about the weather

**Grammar:** Learn verbs in the present: ER verbs and jouer = to play & faire = to do sports; using verbs to give opinions: aimer= to like/ detester= to hate/ adorer= to love.

SUMMER  
3:1

## Continuation: My school

Explain which subjects you study  
Give opinions about school subjects. Describe your school timetable and say what eat at break time

**Grammar:** Ask questions, Using verbs of opinion, connectives, intensifiers (very, quite, a bit, etc). Be able to tell the time.

End of term assessment

SPRING  
2:2



## My school

Explain which subjects you study  
Give opinions about school subjects. Describe your school timetable and say what eat at break time

**Grammar:** Ask questions, Using verbs of opinion, connectives, intensifiers (very, quite, a bit, etc). Be able to tell the time.

SPRING  
2:1

## Continuation: Introducing myself

Talk about what I and other people likes/ dislikes. Say what you have in your school bag. Describe yourself. Greet people.  
Learn pronunciation of French letters and sounds

**Grammar:** learning about French adjectives: masculine/ feminine; how to say I am; he/she is; my name is ; numbers; verbs in the present: ER verbs and "avoir= to have; être= to be »

End of term PIT STOP

AUTUMN  
1:2

AUTUMN  
1:1

## Introducing myself

Talk about what I and other people likes/ dislikes. Say what you have in your school bag. Describe yourself. Greet people.

Learn pronunciation of French letters and sounds

**Grammar:** learning about French adjectives: masculine/ feminine; how to say I am; he/she is my name is; numbers; verbs in the present: ER verbs and "avoir= to have; être= to be »

OUR LEARNING  
JOURNEY



Year 7