



UCAS



Year 13 Geography: KS5



CARDINAL
NEWMAN
CATHOLIC SCHOOL



A Level Geography Exams Examinations/Assessments



- Paper 1 – 105 Marks (30%) (Topics 1, 2B, 5 & 6) (2 Hours 15 Minutes)
- Paper 2 – 105 Marks (30%) (Topics 3, 4A, 7 & 8A) (2 Hours 15 Minutes)
- Paper 3 – 70 Marks (20%) (Synoptic Links – Physical/Human) (2 Hours 15 Minutes)
- NEA – 70 Marks (20%) (Completed In Year 12)



“Enthusiastic Explorers,
Aspiring Activists,
Diligent Decision-
Makers”.

Paper Three Synoptic Practice

Players: Who are the players involved in geographical issues and decisions? Why do some players have more influence over others?

Attitudes & Actions: Why do attitudes vary greatly and influence actions and attitudes?

Futures & Uncertainties: Business as usual, sustainability and radical alternatives – How do they affect people and the environment. Or demographic, economic/political?

3.2: Exam Preparation & Revision (Papers 1/2/3)

3.1: Paper Three Synoptic Practice & Exam Preparation (Papers 1/2/3)

Enquiry One: What are the processes operating within the hydrological cycle from global to local scale?

Enquiry Two: What factors influence the hydrological system over short- and long-term timescales?

Enquiry Three: How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Lesson Timing With Assessments: 20 Lessons.

2.2: Topic 5 – The Water Cycle & Water Insecurity (Paper One)

Enquiry One: What is human development and why do levels vary from place to place?

Enquiry Two: Why do human rights vary from place to place?

Enquiry Three: How are human rights used as arguments for political and military intervention?

Enquiry Four: What are the outcomes of geographical interventions for human development and human rights?

Lesson Timing With Assessments: 28 Lessons.

2.1: Topic 8A – Health, Human Rights & Intervention (Paper Two)

Enquiry One: How does the carbon cycle operate to maintain planetary health?

Enquiry Two: What are the consequences for people and the environment of our increasing demand for energy?

Enquiry Three: How are the carbon and water cycles linked to global climate systems?

Lesson Timing With Assessments: 20 Lessons.

1.2: Topic 6 – Carbon Cycle & Energy Security (Paper One)

Enquiry One: What are superpowers and how have they changed overtime?

Enquiry Two: What are the impacts of superpowers on the global economy, political systems and the physical environment?

Enquiry Three: What spheres of influence are contested by superpowers?

Lesson Timing With Assessments: 18 Lessons.

1.1: Topic 7 – Superpowers (Paper Two)

- 6 – Geographical Investigations: Fieldwork
- 7 – People & The Biosphere
- 8 – Forests Under Threat
- 9 – Consuming Energy Resources

- 1 – Hazardous Earth
- 2 – Development Dynamics
- 3 – Challenges Of An Urbanising World
- 4 – UK Physical Landscapes
- 5 – UK Human Landscapes

Edexcel GCSE Topics

Year 11

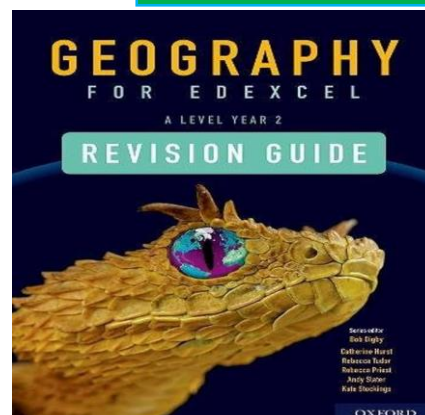
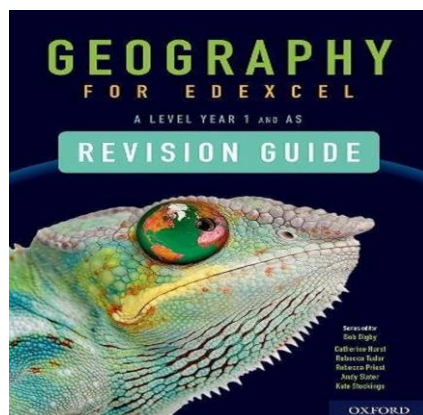
CNCS Geog: A Level Topics

Paper One (105 Marks)

- **Topic One:** Tectonic Processes & Hazards (16 Marks).
- **Topic Two B:** Landscape Systems, Processes & Change - Coastal Landscapes & Change (40 Marks).
- **Topic Five & Six: 5:** The Water Cycle & Water Insecurity. **6:** The Carbon Cycle & Energy Security (49 Marks).

Paper Two (105 Marks)

- **Topic Three & Seven:** Globalisation & Superpowers (32 Marks).
- **Topic Four A:** Shaping Places: Regenerating Places (35 Marks).
- **Topic Eight A:** Global Development & Connections: Health, Human Rights & Intervention (38 Marks).



OUR LEARNING JOURNEY